



Wyomissing Area School District

Curriculum Committee Meeting

February 26, 2024

Agenda

- Background – Review of Comprehensive Plan and Strategic Plan Goals
- Review of Action Plan Focus Areas
- Share Progress towards Focus Areas
- Progress on Comprehensive Study Related to JSHS Schedule

Background and Goals

Background: Development of goals aligned to improvement in math achievement

WASD Comprehensive Plan Goal: Create an aligned and articulated K-7 math curriculum that improves student proficiency based on state assessments by 15% by the conclusion of the three-year period.

WASD Strategic Plan Goal: WASD will demonstrate improvement in student growth and achievement in math.

WASD Action Plan Focus Areas

Focus Area #1 - Instructional Resources/Adoption

Focus Area #2 - Instructional Practices

Focus Area #3 - Professional Learning

Focus Area #4 - Intervention Supports

Focus Area #5 - Time Allocations/Schedule

Focus Area #6 - Curriculum Writing

WASD Math Action Plan Progress - Focus #1 Instructional Resources

Action	Assigned To	Completion Date	Progress
Determine next steps with use of supplemental instructional programs	Assistant Superintendent, Building Administrators, Instructional Coaches	2023-2024 school year	Implementation of IXL Diagnostic in grades K-6.

WASD Math Action Plan Progress - Focus #1 Instructional Resources

Action	Assigned To	Completion Date	Progress
Research middle level math resources of higher level/Depth of Knowledge	Assistant Superintendent, Grades 7 and 8 math teachers, Instructional Coach	2023-2024 school year	Identified the primary instructional resource for the Algebraic Concepts course for 24-25.

WASD Math Action Plan Progress - Focus #2

Instructional Practices

Action	Assigned To	Completion Date	Progress
Increase small group instruction and data-informed practices	Assistant Supt., Building Principals, Instructional Coaches, Math Teachers	2023-2024 school year and beyond	Increase in use of small group instruction as evidenced by walk-through documentation. Increase in use of data to make instructional decisions. (MTSS meetings)

WASD Math Action Plan Progress - Focus #2

Instructional Practices

Action	Assigned To	Completion Date	Progress
Provide feedback to teachers on use of small group instruction through classroom walkthroughs and observations	Building Principals	2023-2024 school year and beyond	Increase in use of small group instruction as evidenced by walk-through documentation. Continue to work on increased differentiation.

WASD Math Action Plan Progress - Focus #3

Professional Learning

Action	Assigned To	Completion Date	Progress
Follow-up Eureka Math trainings	Building, Administrators, Instructional Coaches	2023-2024	Columbus Day PD, Support by Instructional Coaches
Professional Learning Aligned to Math Instruction	Assistant Superintendent, Building Administrators, Instructional Coaches	2023-2024 and beyond	Sessions offered on IXL Usage <ul style="list-style-type: none"> ● Team Attended an iXL Conference ● WASD Mini-Conferences, ● Act 80 Days ● AM/PM PD Sessions ● Book Study

WASD Math Action Plan Progress - Focus #4 Intervention Supports

Action	Assigned To	Completion Date	Progress
Provide targeted interventions to students in grades K-4	Math Intervention Teacher, Building Administrator, Supervisory of Assessment and Interventions, Asst. Superintendent	on-going	Intervention Planning Meetings (IPMs) held regularly to discuss data and progress and to adjust supports when needed.
Implement a 5-6 MTSS Math Framework Plan	Building Administrator, Supervisor of Assessment and Interventions, Asst. Supt.	on-going	Three rounds IPMs were held to determine specific student needs.

WASD Math Action Plan Progress - Focus #4 Intervention Supports

WHEC:

- Students are initially identified through benchmark assessments. Additional assessments are administered to determine specific deficits.
- Math Intervention Teacher works with Tier 2 and Tier 3 students (Pulled during math instruction)
 - Tier 2 - 20 minutes per group; 3 sessions/cycle
 - Tier 3 - 20 minutes per group; 6 sessions/cycle
- Progress monitoring occurs bi-weekly using assessments within the programs
- Instruction is based on skill gaps, not grade level content

Start of 2023-2024 School Year									
4th Grade		3rd Grade		2nd Grade		1st Grade		Kindergarten	
T3	T2	T3	T2	T3	T2	T3	T2	T3	T2
4	12	2	12	2	7	0	9	0	0

November, 2023 MTSS Meetings									
4th Grade		3rd Grade		2nd Grade		1st Grade		Kindergarten	
T3	T2	T3	T2	T3	T2	T3	T2	T3	T2
3	12	2	12	2	4	3	8	0	0
<ul style="list-style-type: none"> - 1 added to Tier 2 - 2 moved to special ed (math) 		<ul style="list-style-type: none"> - 2 added to Tier 2 - 1 exited Tier 2 - 2 - 1 moved to special ed 		<ul style="list-style-type: none"> - 1 exited Tier 2 - 2 - 1 moved to special ed - 1 moved 		<ul style="list-style-type: none"> - 3 moved to Tier 3 - 5 added to Tier 2 - 1 exited Tier 2 - 2 - 1 moved to special ed - 1 moved 			

February, 2024 MTSS Meetings									
4th Grade		3rd Grade		2nd Grade		1st Grade		Kindergarten	
T3	T2	T3	T2	T3	T2	T3	T2	T3	T2
4	9	3	10	2	7	5	9	0	3
<ul style="list-style-type: none"> - 2 moved to Tier 3 - 1 moved from Tier 2 to Tier 3 - 2 exited Tier 2 - 2 referred for a special education evaluation 		<ul style="list-style-type: none"> - 1 moved to Tier 3 - 2 added to Tier 2 - 3 exited Tier 2 - 1 referred for a special education evaluation 		<ul style="list-style-type: none"> - 1 moved to Tier 3 - 1 moved from Tier 3 to Tier 2 - 3 added to Tier 2 - 1 referred for a special education evaluation 		<ul style="list-style-type: none"> - 2 moved to Tier 3 - 3 added to Tier 2 - 1 moved to special ed 		<ul style="list-style-type: none"> - 3 added to Tier 2 	

WASD Math Action Plan Progress - Focus #4 Intervention Supports

WREC:

- Students are initially identified through benchmark assessments. Additional assessments are administered to determine specific deficits.
 - Grade 6: 6-8 students receiving math intervention (3rd round)
 - Grade 5: 6-8 students (1st round)

WASD Math Action Plan Progress - Focus #5 Time Allocations/**Schedule**

Action	Assigned To	Completion Date	Progress
Identify options for schedule changes to JSHS - specifically middle level math and ELA	Superintendent, Assistant Superintendent, Building Administrators	2023-2024 and beyond	Update on Meetings with Outside Consultant

WASD Math Action Plan Progress - Focus #5 Time Allocations/Schedule

- WASD Team (Mr. Scoboria, Dr. Woodard and Dr. Jones) met with representatives from Devopar Consulting to discuss the scope of a potential master scheduling project.
 - Devopar Consulting - Team is comprised of educational professionals with strong ties to Berks County. They possess expertise in both operational and curricular areas of school districts.

WASD Math Action Plan Progress - Focus #5 Time Allocations/Schedule

- Devopar presented a proposal consisting of a work plan divided into three Phases and associated deliverables
 - **Phase 1: Data Collection and Research**
 - Scope would include the following:
 - Interviews with key administrators and personnel
 - Walkthrough of facilities
 - Meetings with stakeholder focus groups
 - Creation of a data presentation and written report that includes aggregate data of findings.
 - Timeline: Spring - Early Summer 2024

 - Cost for Phase 1: Not to Exceed \$16,991.48

WASD Math Action Plan Progress - Focus #5 Time Allocations/Schedule

- Devopar presented a proposal consisting of a work plan divided into three Phases and associated deliverables
 - **Phase 2: Plan Development**
 - Scope would include the following:
 - Develop 2-3 options for the reorganization of the master schedule for the JSHS
 - A written report will be created and presented
 - Timeline: Summer through mid-Fall 2024
 - Cost for Phase 2: To Be Determined

WASD Math Action Plan Progress - Focus #5 Time Allocations/Schedule

- Devopar presented a proposal consisting of a work plan divided into three Phases and associated deliverables
 - **Phase 3: Implementation (If necessary)**
 - Scope would include the following:
 - Once decision has been made by WASD, Devopar will provide support and technical assistance during the implementation phase of the plan
 - Timeline: Late Fall 2024 - Summer 2025
 - Cost for Phase 3: To Be Determined

WASD Math Action Plan Progress - Focus #6 Curriculum Writing

Action	Assigned To	Completion Date	Progress
Write math curriculum for grades K-7 using the district-approved template	Assistant Superintendent, Math Committee Representatives	Spring 2024	Grade levels are on target to complete process by Spring 2024
Revise math course sequence at the junior high level	Asst. Supt., Building-level Administrators, JSHS Math Teachers, Board of Directors	Winter 2024 for implementation in 2024-2025 school year	Program of Studies approved in January 2024.

Discussion?